



PARTICIPANT HANDBOOK

FOR STUDENTS & PARENTS/GUARDIANS

2026-2027
ACADEMIC YEAR



INFORMATION
TECHNOLOGY
ACADEMY

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Welcome Letter from the Director

Hey ITA Family!

Welcome to the 2026–27 ITA program year! We're so excited to have you with us. By joining ITA, you're becoming part of a strong community of graduates who have gone on to achieve amazing things. Over half of our alumni attend UW–Madison with the PEOPLE scholarship, and more than 95% have continued their education beyond high school—we couldn't be prouder!

This year, we'll continue piloting new ideas and making adjustments to improve the program. Your feedback and engagement will be essential as we work together to make ITA stronger than ever!

Embracing Growth & Opportunity As we kick off a new year, we encourage you to approach it with a growth mindset—embrace challenges, set personal and academic goals, and take charge of your learning journey. Your education is your top priority, and we're here to support you every step of the way. ITA is more than a program; it's an opportunity to develop problem-solving skills, self-management, and the confidence to advocate for yourself and your future.

A Quick Note for Parents & Guardians Your partnership with ITA is key to creating a supportive and productive learning environment. Open communication and mutual trust between families and our staff help ensure each student's success. If you ever have concerns, please reach out to us early so we can work together to find solutions. You'll find staff contact information within this handbook.

Please Read the Handbook! This handbook is here to help you understand ITA's mission, goals, and policies. We ask that students, parents, and guardians review it carefully and follow its guidelines—it's all about making ITA a safe and successful space for everyone. As we pilot new ideas this year, some policies may evolve, and we'll communicate any changes as they come. If you have any questions, don't hesitate to ask!

We're looking forward to an incredible year ahead!

Brenda Vazquez Carranza,
Interim ITA Director

An Overview

Mission

Through a focus on technology exploration, leadership development, and college preparation, ITA offers students the skills, resources, and support needed to become strong candidates for admission to the University of Wisconsin-Madison.

Vision

Empower today's student for tomorrow's future

Core Values

At ITA, we love our students and believe in their ability to achieve their goals and their dreams. Our work together is guided by these core values:

- We have serious fun together.
- We engage in the art of collaboration.
- We inspire a love for learning.
- We lift up diverse voices.
- We foster a supportive community.

Program Outcomes for Students

- Explore a breadth of technology issues and topics through hands-on projects
- Cultivate a depth of knowledge in 2-3 areas of technology interest
- Grow into confident leaders who drive positive impact
- Explore emerging professional fields that leverage developing leadership skills and broad IT skills
- Develop college readiness to prepare for application to the University of Wisconsin-Madison and the transition to college
 - **Academic readiness** - Acquire knowledge and skills in core subjects
 - **Social readiness** - Navigate interactions with peers and professors effectively, and participate in campus life
 - **Emotional readiness** - Develop resilience, self-awareness, and the ability to manage stress and adapt to new situations
- Design a technology portfolio that showcases growth and creativity

ITA Staff

We ask that students and parents follow a direct line of communication when they have questions or concerns relating to a specific class and/or ITA Site. If you have general questions or just not sure who you should contact, please reach out to the main ITA office: Phone - 608-265-3145 or Email - ita@doit.wisc.edu

NAME	POSITION	EMAIL ADDRESS	LOCATION
AJ Daughtry Krill	Technology Education Lead	aj.daughtrykrill@wisc.edu	ITA Madison Site
Brenda Vazquez Carranza*	Interim ITA Director	brenda.vazquezcarranza@wisc.edu	ITA All Sites
Excell Williams	Counseling Advising Specialist	excell.williams@wisc.edu	ITA Madison Site
Juan Martinez*	Tech Program Outreach Specialist	juan.martinez@wisc.edu	ITA All Sites
TBD	Student Success Outreach Specialist (LDF)	TBD	ITA Tribal Sites
Liliana Teniente*	Leadership & Career Services Specialist	liliana.teniente@wisc.edu	ITA Madison Site
Marcia Lovett	Associate Director - Operations	marcia.lovett@wisc.edu	ITA All Sites
Mary Kay Dickinson	Academic Instructor	marykay.kastendickinson@wisc.edu	ITA Tribal Sites
Ninoska Federspiel*	Tech Program Outreach Specialist	npicon@wisc.edu	ITA Tribal Sites

* ITA Program Alumni

ITA's 2026-2027 Calendar

Schedule is subject to change.

2026 SUMMER CALENDAR

SITE	EVENT NAME	GRADE	COHORT	DATE	TIME	LOCATION
ONE	Orientation - LaunchPad Camp	10th	2029	6/21/2026	6-7PM	Oneida
ONE	LaunchPad Camp	10th	2029	6/22-6/24/2026	9AM-4PM	Oneida
LDF	Orientation - LaunchPad Camp	10th	2029	7/12/2026	6-7PM	Lac du Flambeau
LDF	LaunchPad Camp	10th	2029	7/13-7/15/2026	9AM-4PM	Lac du Flambeau
ALL	Orientation - Future Leaders Camp	11th	2028	7/26/2026	Noon-1PM	Madison
ALL	Future Leaders Camp	11th	2028	7/26-7/29/2026		Madison
ALL	Orientation - College Kickstart Camp	12th	2027	7/19/2026	Noon-1PM	Madison
ALL	College Kickstart Camp	12th	2027	7/19 - 7/24/2026		Madison

2026-2027 ACADEMIC YEAR

SITE	EVENT NAME	DATE	TIME	LOCATION
ALL	Fall Semester Begins	9/2/2026	-	-
ALL	Online Module #1	9/2-9/15/2026	-	Online
LDF	Seminar #1	9/12/2026 (Sat)	9AM-1PM	Lac du Flambeau
ONE	Seminar #1	9/13/2026 (Sun)	9AM-1PM	Oneida
ALL	Online Module #2	9/16-9/29/2026	-	Online
ALL	Online Module #3	9/30-10/13/202	-	Online

2026 – 2027 ACADEMIC YEAR (continued from previous page)

SITE	EVENT NAME	DATE	TIME	LOCATION
ALL	Fall Conference (10th & 11th grade only)	10/9(Fri) – 10/10/2026 (Sat)	–	Madison
ALL	Quarter 1 Ends	10/13/2026	–	Online
ALL	Online Module #4	10/14–10/27/2026	–	Online
ONE	Seminar #2	10/24/2026 (Sat)	9AM–1PM	Oneida
LDF	Seminar #2	10/25/2026 (Sun)	9AM–1PM	Lac du Flambeau
ALL	Online Module #5	10/28–11/10/2026	–	Online
ALL	Online Module #6	11/11 – 11/24/2026	–	Online
ALL	Thanksgiving Recess	11/25 – 12/1/2026	–	–
ALL	Online Module #7	12/2 – 12/15/2026	–	Online
LDF	Seminar #3	12/5/2026 (Sat)	9AM–1PM	Lac du Flambeau
ONE	Seminar #3	12/6/2026 (Sun)	9AM–1PM	Oneida
ALL	Quarter 2 Ends	12/15/2026	–	Online
ALL	Fall Semester Ends	12/16/2026	–	–
ALL	Winter Recess	12/16/2026 – 1/19/2027	–	–
ALL	Spring Semester Begins	1/20/2027	–	–
ALL	Online Module #8	1/20 – 2/2/2027	–	Online
ONE	Seminar #4	1/30/2027 (Sat)	9AM–1PM	Oneida
LDF	Seminar #4	1/31/2027 (Sun)	9AM–1PM	Lac du Flambeau
ALL	Online Module #9	2/3 – 2/16/2027	–	Online
ALL	Online Module #10	2/17 – 3/2/2027	–	Online
ALL	Quarter 3 Ends	3/2/2027	–	Online
ALL	Online Module #11	3/3 – 3/16/2027	–	Online
LDF	Seminar #5	3/6/2027 (Sat)	9AM–1PM	Lac du Flambeau
ONE	Seminar #5	3/7/2027 (Sun)	9AM–1PM	Oneida
ALL	Spring Recess	3/17 – 3/30/2027	–	–
ALL	Online Module #12	3/31 – 4/13/2027	–	Online

2026–2027 ACADEMIC YEAR (continued from previous page)

SITE	EVENT NAME	DATE	TIME	LOCATION
ALL	Senior Conference (12th grade only)	4/9 (Fri)–4/10/2027 (Sat)	–	Madison
ALL	Online Module #13	4/14–4/27/2027	–	Online
ONE	Seminar #6	4/24/2027 (Sat)	9AM–1PM	Oneida
LDF	Seminar #6	4/25/2027 (Sun)	9AM–1PM	Lac du Flambeau
ALL	Online Module #14	4/28–5/11/2027	–	Online
ALL	Quarter 4 Ends	5/11/2027	–	Online
ALL	Spring Semester Ends	5/12/2027	–	–
ALL	Graduation Class of 2027	6/5/2027 (Sat)	11:30AM– 2:30PM	Madison

Curriculum Overview

ITA's curriculum and program structure build a solid foundation for college and beyond.

Students who participate in ITA commit to participating in all ITA sponsored programming which includes: summer camps, virtual and in-person learning

throughout the academic year, and benefit from tutoring, community events, and more.

- The **LaunchPad Camp**, for rising 9th and 10th grade students establishes foundational digital literacy, cybersecurity awareness, and cohort-building skills.
- **Freshman and Sophomore years** focus on goal setting, study strategies, and creative technology, including graphic design and audio production. Students explore emerging technologies like AI and machine learning, develop programming skills, and create a personal portfolio website to begin showcasing their work.
- The **Future Leaders Camp**, for rising 11th grade students prepares them for career readiness through resume building, mock interviews, and ACT preparation taking place in UW-Madison Campus.
- **Junior year** emphasizes ACT success, career and college exploration, and hands-on technical skills in photography, photo editing, and video production.
- The **College Kickstart Camp** for rising seniors offers another immersive introduction to UW-Madison, college applications, leadership development, and entrepreneurship.
- **Senior year** guides students through the college application process, including applying for scholarships, and building a fresh technology portfolio featuring self-directed technology projects, while gaining financial literacy and independence skills for college success.

Enrollment & Attendance Policy

This policy recognizes the diverse commitments our students have and allows students to balance their ITA commitments with their high school academics and extracurricular involvement. As long as students stay on track with both their ITA responsibilities and schoolwork, there may be a modified attendance option if needed.

ITA Attendance Expectations

1. Each student is expected to attend all 6 in-person seminars during the academic year as well as summer sessions.
2. **Parents/Guardians** should notify SoHappy Davids (*sdavids@wisc.edu*) if their student will miss a session **at least a week** in advance for conflicting school/community involvement or as soon as possible.

Parents/Guardians are expected to contact ITA as soon as possible in situations of family emergencies or illness.

Conditions for Modified Attendance Options

3. Parents/guardians and students will confirm student involvement in meaningful activities and provide their participation schedule. Examples: a unique educational experience, leadership in community, sporting competitions.
4. The student is meeting ITA work expectations. Examples: completing assignments, engaging in discussions, participating in online (Canvas) components.
5. The student is maintaining a 3.0 in high school as confirmed through quarter, semester, and/or trimester grade reports.

Modified Participation Option

If you are missing a session students will be **required** to participate in virtual engagement or in-person follow-up discussion with ITA staff. It is your responsibility to make up any work or learning opportunity you have missed **by the scheduled due date**.

Accountability and Support

If a student frequently misses sessions without completing alternative participation options, ITA staff will work with the student and family to assess fit and commitment. Their participation in ITA may be reconsidered.

By taking ownership of their education and fully engaging in ITA, students are ensuring they build strong habits, setting themselves up for success in high school and preparing for the future in college and beyond.

School Attendance Area

Students who move outside of their designated school district may no longer be eligible to participate in the ITA program. Continued eligibility is based on district alignment, and any changes in residency must be reported to ITA staff immediately.

Disenrolling from the Program

At the discretion of the Director, a student may face immediate dismissal from ITA in the following circumstances:

- A sharp decline in participation, as indicated by repeated unexcused absences, and/or failure to regularly keep up with ITA coursework (in-person and remote).
- Failure to adhere to the ITA Code of Conduct.
- Refusal to complete major ITA assignments: (1) Senior Residential Experience, (2) Senior Capstone, and (3) Complete all high school graduation requirements.
- A cumulative school GPA persistently below 2.0 for two consecutive semesters.

Students may choose to terminate their ITA enrollment voluntarily. At that time, a parent/guardian will need to confirm the withdrawal as the termination is final. The student will no longer be eligible for the UW-Madison PEOPLE Scholarship.

Once a student has been released/terminated from the ITA program, whether voluntarily or involuntarily, it will not be possible to reinstate his or her enrollment. Upon release/termination, students must return equipment and software, and all ITA and university-owned accounts will be disabled.

Academic Support & Resources

Details on Tutoring, Advising, or Other Academic Assistance

ITA is proud to offer a range of academic support opportunities, including assistance with ITA curriculum and tutoring in high school subjects. Support services are coordinated by your Counseling Advising Specialist. Throughout high school, ITA also provides personalized guidance to help students challenge themselves and become strong, competitive college applicants.

ITA Progress Review

The purpose of the ITA Progress Review is to assess and ensure the academic progress and overall standing of students in both ITA and their high school. This policy outlines the procedures and guidelines for conducting the review, reporting progress to parents, addressing concerns, and establishing a probation period if necessary.

At the end of the quarter a larger meeting will be held with instructional staff and the Counseling Advising Specialist for your site to determine student standing.

PROGRESS REVIEW SCHEDULE

QUARTER	DATE
End of Quarter 1	10/13/2026
End of Quarter 2	12/15/2026
End of Quarter 3	3/2/2027
End of Quarter 4	5/1/2027

During the meeting ITA staff will review:

- ITA Progress: Instructors will check courses for 80% grade or higher and highlight missing assignments.
- ITA Attendance: Staff will check attendance records for in-person events to identify patterns.
- High School: ITA will regularly review each student's high school transcripts and course enrollment to ensure consistent school attendance, strong academic performance, and enrollment in courses that provide appropriate challenge.

Following the review meeting parents and students will receive emails outlining:

- Student's progress in the ITA program.
- Student's progress in high school.
- Any additional comments or concerns.
- Probation period details if applicable to complete missing ITA work.

Probation Period:

In cases where a student's performance or attendance raises concerns, a probation period may be established. The probation period will be clearly communicated to parents, specifying the expectations and improvements required during this period. During the probation period, additional support and resources may be provided to help the student meet the required standards. At the end of the probation period, a reassessment will be conducted to determine whether the student has made sufficient progress.

Note: The purpose of the probation period is to provide students with an opportunity to address specific concerns and work towards improvement.

Student/Family Commitment

Student Expectations

1. **Communication:** ITA communicates with students and families via email. Students should feel comfortable reaching out to instructors or staff for support. Families must keep ITA updated on any changes to contact information, address, or school.

2. **High School GPA:** Students should aim for at least a 3.0 high school GPA and are expected to maintain at least a 2.75 GPA in school. In case a student's GPA falls below 2.75, students will be expected to attend school- sponsored tutoring and/or summer school.
3. **Graduation:** Students are expected to complete all high school graduation requirements.
 - **Early Graduation:** ITA strongly advises against early graduation from high school without meeting the academic expectations outlined above. Students are encouraged to prioritize their academic progression and achievement within the standard high school timeline to ensure they have acquired the necessary knowledge and skills to succeed in the ITA program and meet the expectations set for University of Wisconsin-Madison admission. Meeting the outlined academic benchmarks is crucial for a successful and fulfilling educational experience within ITA and ensures that students are adequately prepared for the challenges and opportunities that lie ahead in their academic journey.
4. **Academic Expectations to become Competitive UW-Madison Applicants:**
In order for ITA students to match the typical academic course preparation for admitted UW-Madison students, ITA students are expected to fulfill the following :
 - **Grades**
 - ♦ Aim to maintain A and B grades
 - **High School Academics** (Enroll in the following courses throughout high school career)
 - ♦ 4 years of English
 - ♦ 4 years of Math*
 - ♦ 3-4 years of Social Studies
 - ♦ 3-4 years of Science
 - ♦ 3-4 years of Single Foreign Language
 - ♦ 2 years of Additional Academic/Fine Arts

ITA students are encouraged to engage in as much academic rigor as possible within their school's curriculum. ITA students should take advantage of Honors, Advanced Placement (AP) and Dual Enrollment courses if offered by their high school to enhance their academic experience and profile.

ITA students should complete Algebra during their freshman year and aim to follow a trajectory towards Precalculus/Calculus.

**The math requirement includes at least one year each of algebra, geometry, and advanced math, or an integrated sequence of course. Courses that do not fulfill this requirement for UW-Madison admission include: statistics, business math, and computer classes.*

5. ITA Academic Policy: This section outlines key academic policies that students must adhere to in order to successfully navigate and remain enrolled in the program.

- **80% Completion of ITA Coursework:** To ensure a comprehensive understanding of the material and to foster a strong academic foundation, it is a requirement that all participants maintain a minimum completion rate of 80% in their ITA coursework. Regular attendance, active participation, and timely completion of assignments contribute to their success in the program.
- **100% Completion in Senior Coursework:** Senior Coursework represents the culmination of a student's journey in the Information Technology Academy. Through the Senior Capstone and College Prep components, students demonstrate the skills, knowledge, creativity, and college readiness they have developed throughout the program. The Senior Capstone provides students with the opportunity to apply and synthesize what they have learned during their time in ITA, while College Prep supports students through the higher education application process. To successfully complete the program, all participants are required to achieve a 100% completion rate in all Senior Capstone and College Prep requirement.

We understand that challenges may arise. If students encounter difficulties, whether academic or personal, they should reach out to their instructors or other ITA staff. We are here to assist students in overcoming obstacles and achieving their academic goals.

Meeting the academic requirements outlined above is essential for continued enrollment in ITA. Failure to maintain an 80% completion rate in ITA coursework or achieve a perfect score in the Senior Capstone may result in academic review and potential dismissal from the program. We emphasize the importance of consistent effort, dedication, and engagement to ensure a successful and enriching experience.

Parent/Guardian Expectations

ITA is a collaboration where we expect parents/guardians to actively support ITA's initiatives to ensure that students are prepared and eligible for post-secondary education. We strongly advocate for parents/guardians to fully engage. Please consider the following for our partnership to be successful:

- **Read the Handbook:** Be familiar with and review the handbook. Pay close attention to the policies and student expectations.
- **Email Communication:** Good communication between parents and the ITA program benefits the student's successful experience in the program. Also, it keeps parents better informed, connected, and involved - an important goal in the ITA program! We strongly encourage parents to reach out to instructors and ITA staff members whenever possible with questions, concerns, or ways to get more involved in the program.
- **Support:** Ensure that the student attends school and ITA programming regularly, is on time, and has the items necessary to be successful. Encourage your student to participate and be fully engaged in ITA.

- **Attendance:** Parents are expected to attend all parent related meetings which include Orientations & ITA Parent Circles. Information regarding these events will be sent to you via email.

Code of Conduct & Community Standards

As a student in ITA, you are joining a respectful, safe, and academically driven community. Your actions represent yourself, your family, your school, and the University of Wisconsin–Madison. By reviewing and adhering to the following Code of Conduct, you are committing to uphold the values and expectations of the ITA community and contributing to a respectful, safe, and supportive learning environment.

6. Respect for Others

- Treat all students, staff, and instructors with kindness and respect.
- Bullying, harassment, discrimination, or hate speech—online or in person—will not be tolerated.

7. Academic Integrity

- Do your own work and give credit to others where due.
- Do not cheat, plagiarize, falsify documents, or misuse AI tools.
- Participate fully, honestly, and respectfully in all academic activities.

8. Attendance & Participation

- Be on time and ready for every scheduled session and activity.
- Bring required materials and complete assignments on time.
- Notify staff if you're sick or unable to attend.

9. Technology & Media

- Use devices only for program-approved purposes.
- Do not access or share inappropriate content.
- Refrain from using electronics during instruction or activities unless permitted.

10. Substance-Free Commitment

- Possession or use of tobacco, vapes, alcohol, or illegal drugs is strictly prohibited.
- Prescription medication may only be used by the individual to whom it is prescribed.
- Sharing or distributing medication to others is strictly prohibited.

11. Safety, Behavior & Conduct

- Fighting, aggressive behavior, threats, or intimidation are prohibited.

- Weapons (or look-alikes), explosives, and dangerous items are prohibited.
- Sexual activity and inappropriate touching are prohibited.
- Students must follow all campus safety rules and staff instructions.

12. **Dress & Identification**

- Dress appropriately for daily activities.
- Always carry your school, or government-issued ID with you at all times.

13. **Respect for Property**

- Do not carve, paint, or otherwise damage your ITA laptop or any program-issued equipment.
- Personal belongings and ITA materials should not be left unattended.
- ITA and UW–Madison are not responsible for lost or stolen items.

Misconduct & Disciplinary Actions

Consequences May Include:

- Warning or restorative conversation
- Parent/guardian notification
- Meeting with the ITA Director.
- A parent or guardian may be required to pick up their student from the program, including in cases where programming takes place out of town.
- Loss of privileges, trips, or events.
- Dismissal from the session, camp, or ITA program.

All incidents are reviewed based on their nature, severity, and frequency. Final decisions, including dismissal, rest with the ITA Director.

University Policies

All students are expected to follow ITA rules and the policies of the Office of Youth Protection and the University of Wisconsin–Madison.

Acknowledgment (A separate form will be distributed for signatures each year)

All students and their parent/guardian **must review and sign** this Code of Conduct before beginning the program each year.

Emergency Procedures

Student Safety & Emergency Procedures

The University of Wisconsin–Madison is committed to the safety and well-being of all community members, including minors. All ITA programming follows university-wide youth protection policies and procedures.

Staff Screening, Supervision & Training

- All UW–Madison employees, volunteers, and contractors working with minors must pass a criminal background check every two years.
- Staff are trained in mandatory reporting under Executive Order 54 and complete sexual harassment/violence prevention training every three years.
- ITA staff are CPR, First Aid, and AED certified every two years.
- ITA follows supervision ratios of 18:1 in classrooms and 10:1 on field trips.

Drop-Off & Pick-Up

- Sessions begin at 9 AM. Students should arrive between 8:45–8:55 AM.
- At the end of each in-person session, students must leave promptly to allow for staff wrap-up.
- If there are transportation issues, students must immediately notify an ITA staff member for assistance.
- Students may not leave a session early without prior approval from ITA staff and a parent/guardian.

Attendance & Missing Student Protocol

- Attendance is taken at every session and field trip.
- If a student is unaccounted for, staff will initiate a search. If the student is not located within 15 minutes, their parent/guardian will be contacted immediately.

Visitors & Guests

- All guests must check in and out with ITA staff.
- Visitors are supervised at all times and are not permitted in student areas without a staff member present.

Inclement Weather

In the event of inclement weather, staff will lead students through established safety procedures and ensure everyone understands the appropriate response.

Illness Protocol

Before Arrival:

- Students must stay home if visibly ill or if they have a fever of 100.4°F or higher. Parents must notify ITA staff of any absences due to illness.

During ITA Sessions:

- Students feeling unwell should notify staff immediately.
- Symptoms such as fever, vomiting, diarrhea, or persistent coughing may result in the student being sent home. Staff will coordinate pick-up with a parent/guardian and isolate the student to prevent further exposure.

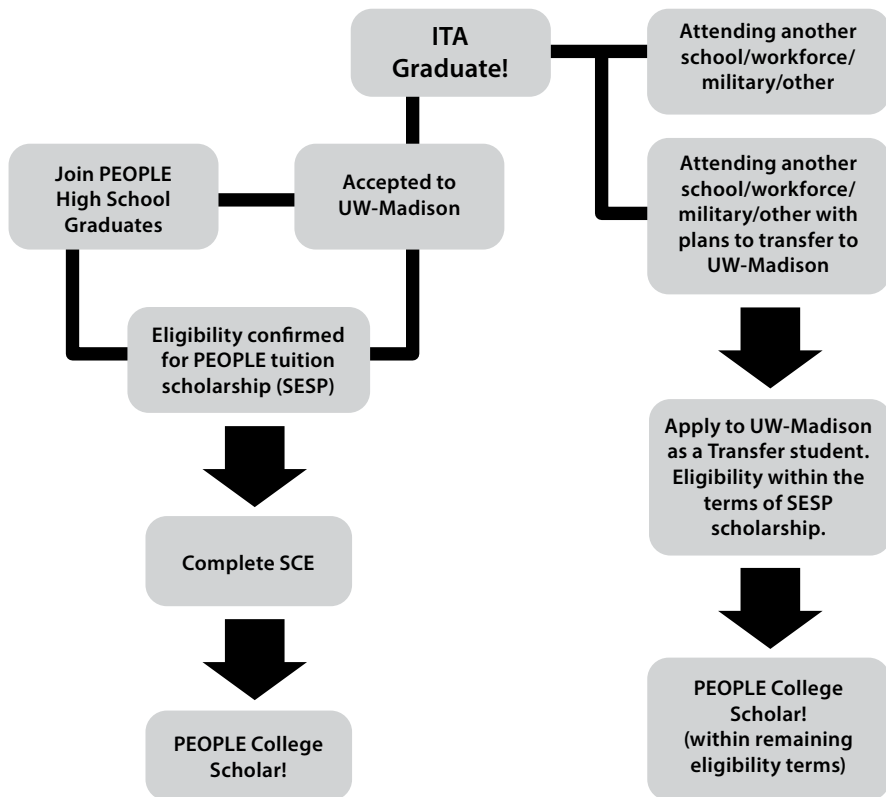
Injuries

- In case of injury, ITA staff will provide immediate support and contact the student's parent/guardian.
- A campus "Notice of Injury" form will be submitted within one business day.

Mental Health Support

ITA staff take student mental health seriously. While not licensed counselors, staff are trained to recognize concerns and will help connect students and families with professional resources as needed.

After Graduation and ITA Completion



Resources

- **PEOPLE College Scholars Program:** peopleprogram.wisc.edu/college
- **Summer Collegiate Experience (SCE):** cae.ls.wisc.edu/summer-collegiate-experience
- **UW-Madison Office of Admissions and Recruitment:** admissions.wisc.edu
- **Pre-Transfer Advising Form:** docs.google.com/forms/d/e/1FAIpQLSfojz9Aa2TNxJPbnhHSDD-0ugP6uNvCgNidLNsCryD2uMy70A/viewform
- **UW-Madison Office of Student Financial Aid:** financialaid.wisc.edu
- **Types of Aid:** financialaid.wisc.edu/types-of-aid/
- **UW-Madison University Housing:** housing.wisc.edu

Next Steps After Graduation

Upon high school graduation and completion of the ITA program students will take one of these post-secondary steps:

1. **Students choose to attend a school of their preference, join the workforce, serve in the military, other plans.**
 - As alumni of the ITA program, they will remain connected and receive ongoing updates and highlights from the program for years to come.
2. **Students, join the workforce, serve in the military, other plans with plans to transfer to UW-Madison:**
 - Students should complete the PEOPLE Pre-Transfer Advising Form
 - Upon admission to UW-Madison, and confirmation of tuition scholarship eligibility, students will transfer and become a PEOPLE College Scholar!
3. **Students who enroll at UW-Madison directly after graduating high school will:**
 - High school students from ITA and PEOPLE who are admitted to UW-Madison will join together as
 - PEOPLE College Scholars.
 - As PEOPLE Scholars, students are required to complete the Summer Collegiate Experience (SCE). To maintain their PEOPLE Scholar Program status and scholarship, they must participate in SCE during the summer following high school graduation, prior to the start of their fall semester at UW-Madison.
 - SCE is housed in the College of Letters and Science which is a separate department from PEOPLE Program, however, the two work in partnership.
 - Students will take two classes for degree credit, register for fall courses, and learn about UW-Madison resources and campus culture during a six-week, on-campus program.

PEOPLE College Scholars Program

- As a PEOPLE Scholar, students work with program advisors that help them navigate college life as they work towards their degree. The PEOPLE Scholars Program offers a 4-year tuition SESP scholarship to those students that are eligible. Eligibility is determined through the financial aid application process.

Student Engagement and Scholarship Programs (SESP)

- Students must matriculate to the university within five years of their high school graduation date. Students who do not enroll within five years of high school graduation will not be eligible for a SESP scholarship and should contact the Office of Student Financial Aid to discuss additional options for financial support.
- The four-years (8 semesters) of funding must be used within 10 years of their first matriculation year to the university and may not support UW-Madison online degree programs of study. Students may petition for a fifth year of funding, but this

does not extend the 10-year period of funding availability. The expiration date is May 31st of the 10th year after the college matriculation date.

Student Engagement and Scholarship Programs (SESP) and PEOPLE tuition scholarship.

UW-Madison Tuition Scholarship: PEOPLE Scholars who have successfully completed the precollege component of PEOPLE or the Information Technology Academy (ITA) and have been directly admitted or transferred to UW-Madison are eligible to receive the PEOPLE tuition scholarship. The scholarship amount is equivalent to the cost of WI Resident Tuition and is guaranteed for four years. Scholars must meet program and scholarship requirements to maintain eligibility each semester. Failure to meet scholarship requirements may result in scholarship review and suspension.

The scholarship requirements can be found here:
peopleprogram.wisc.edu/college/scholar-requirements

PLEASE NOTE: It's important to note that completion of ITA DOES NOT guarantee admission to UW-Madison, nor does it guarantee the PEOPLE Scholarship. If accepted to UW-Madison, students who choose to enroll may be eligible for a tuition scholarship for up to four years. The scholarship is only applicable to UW-Madison; and students must meet the PEOPLE scholarship requirements in place at the time of admission as determined by the UW Madison Registrar's Office. Scholarship eligibility requirements may change when federal and state laws change.

ITA Equipment Expectations and Support

Permitted:

- You may install external peripherals (e.g., speakers, storage devices).
- You may download reliable, virus-free software, music, or games.
- You are encouraged to use ITA software, especially for schoolwork and projects
- Follow the UW-Madison Appropriate Use Guidelines.
- Contact ITA at ita-support@g-groups.wisc.edu before installing anything you're unsure about.

Prohibited:

- Do not open or tamper with your computer's hardware without ITA approval.
- Do not install commercial dial-up internet services (Cable/DSL is fine at your own expense).
- Do not download or install pornography, hate material, or illegal software.

ITA does NOT provide:

- Printer ink cartridges
- Printer paper
- Flash drives
- CD-RW discs
- Other computer supplies
- Non ITA-related software

ITA WILL provide:

- Laptop, External Hard drive
- ITA-related software
- Other computer hardware & accessories as deemed necessary by ITA staff
- Computer support during sessions!

Support Contacts

- **Tech Program Outreach Specialist:** Juan Martinez at *juan.martinez@wisc.edu*
- **ITA Tech Support Email:** *ita-support@g-groups.wisc.edu*
- **DoIT Help Desk:** 608-264-HELP

Communication and Updates

Change of Contact Information-How to Update Us?

Please remember to let ITA staff know when there are ANY changes to your contact information - including emergency contact information. Kindly email your Counseling Advising Specialist with any updates.

Website/Social Media/Newsletter

If you would like to keep up on the latest ITA content check out our website ita.wisc.edu. You can also join our social media community, where we post reminders, updates, and highlights!



Website
ita.wisc.edu



Instagram
[@ita_uwmadison](https://www.instagram.com/ita_uwmadison)



Facebook
Information Technology
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